

RPDP

Technology Schedule

September 2, 2009 through December 13, 2009



General Information

- To register for classes, go to:

https://bighorn.nevada.edu/sis_unlv/XPLXWSRV/START.HTM

Or Click Here---->

[To UNLV Registration](#)

- you must be in the UNLV system to register, use your “L” number or social security number to enter the system
 - if you do not have an “L” number and your Social Security Number doesn’t work, then you must complete a Non-Degree Seeking Application. It is a \$30 one-time fee, and you can complete it online at:

<https://financialaid.unlv.edu/apps/nonadmit/questions1.asp>

Or Click Here---->

[To Non-Degree Seeking Application](#)

- Payment to UNLV can be done online, payment to RPDP will be by check or money order the first day of class

- All classes are **\$75** per credit....
 - a two credit class would be - \$150
 - a three credit class would be - \$225

(UNLV payment \$45 per credit online, RPDP \$30 per credit in class)

- All classes are at Shadow Ridge HS, [Map to Shadow Ridge](#) consult the Tech Catalog that was sent to you or can be downloaded at <http://rpdp.net> for dates, times and call letters for your Tech classes [RPDP Home Page](#)

- We will be starting at 8:00am on Saturday’s
- Go to room 311 the first day of class for room assignment
- Questions or problems - email me or call if urgent...379-1855

RPDP 515E Wrlld Culture w/Technology

Investigating World Cultures with Technology

2 credits

This course is designed to increase awareness of the many diverse cultures with which teachers work. Microsoft Word & PowerPoint, KLVX video streaming, Inspiration, and assorted web sites will be used to allow student to create a complete world culture unit. Upon conclusion of the course each student will receive a set of CD's containing each of the projects thus enabling them to have a course file of many cultures for use in the classroom or program. In addition, Mediacast will be utilized to facilitate web meetings on a weekly basis and for tutorials, discussion of broad questions, assignments drop box, instructor notes, and student questions.

October 28

Call # 91698

online

Kelly Sedlak

through

December 12

Section 901

RPDP 515F History with Technology

Integrating History with Technology

1 credit

This course will show many examples of using technology to create U.S. History and World Geography lessons that can easily be used in the classroom. The lessons can be easily modified to fit a variety of levels and subjects. Upon conclusion of the course, each student will receive a packet containing all of the lesson information that was presented during the class enabling him or her to incorporate these lessons immediately. A handful of the lessons will be taught in the class giving each student an opportunity to experience the lesson first.

October 17 & 24

Call #75997

8:00am -2:00pm

Kelly Sedlak

Saturday's

and outside assignments

Section 901

RPDP 518A Mthd Tchg with Technology

Methods of Teaching the Integration of Technology with Curriculum **3 credits**

Course Goal: The goals of this course are to:

- use the computer as a learning tool
- apply learning theory to computer use
- enhance curriculum integration with technology
- contribute to the statewide professional development of teachers
- be familiar with curricular applications
- use productivity programs with classroom instruction
- knowledge of computer hardware, software, use of instructional programs and related technologies as they relate to the curriculum

Course Objectives:

1. Research on Technology
2. Basic concepts and skills with related software
3. Knowledge of computer related technological applications
4. Multimedia and electronic communication
5. Technologies as they relate to the instructional program
6. Activities as they relate to the curriculum and community
7. Technology resources
8. Policies, access, ethics and related issues
9. Documented methods of technology integration with curriculum
10. Electronic communication

Learner Outcomes: Participants will meet the course objectives through projects that they create, reading and commenting on articles relating to current technologies and two required papers. Integration of this program will be discussed and examples of integration will be demonstrated. Participants will demonstrate the use of all devices and programs used throughout this course.

September 12

Call # 68096

online

Frank Mathews

through

October 17

Section 901

All Online

RPDP 518B**Internet Resources****3 credits**

Teachers spend a great deal of their time finding and implementing challenging assignments. Technology tools are available for teachers to make this task simpler and less time-consuming. Becoming familiar with these tools leaves teachers with more time to focus on instructional planning and methodologies. This class will assist teachers to create classroom or professional development projects focusing on the merging of state of the art computer technologies with project based curriculum designs. The course will provide guidance and assistance to teachers to implement course objectives in their classroom or workplace. Participants will work collaboratively to provide educators with professional growth opportunities, integrating curriculum initiatives with computer communications. Prerequisite: none open K-12.

October 3

Call# 80896

8:00am -2:00pm

Jerrad Barczyszyn

through

and outside assignments

November 14

Saturdays

Section 901

You will meet at Shadow Ridge HS on Oct. 3, 10, 17 and 24.....you will have until Nov. 14th to complete the assignments.

RPDP 518E**Web Design****3 credits**

Teachers are constantly looking for new ways to engage students in learning and to develop new methods of communication with students and parents. A teacher website is a tool that can be used to augment classroom instruction by serving as a portal to a variety of educational resources. It can also serve as a useful tool for keeping parents apprised of classroom activities, upcoming events, and assignments.

Prerequisite: none open K-12.

November 7

Call# 98047

8:00am -2:00pm

Jim Brooks

through

and outside assignments

December 12

Saturdays

Section 901

RPDP 518F**Video and Audio Editing****3 credits**

In this course, you learn to perform basic editing functions while familiarizing yourself with the user interface of several programs. Topics include basic setup, adjusting and customizing preferences and settings, capturing video and audio, various editing and trimming techniques, various tools, audio editing and audio creation, finishing and final output. Prerequisite: none open K-12.

November 7

Call# 01449

8:00am -2:00pm

Glenn Krieger

through

and outside assignments

December 12

Saturdays

Section 901

RPDP 519A Design and Application of Technology Applications 3 credits

This class will increase, expand and enhance your expertise with technology and the use of technology in the classroom, practical methods of integration of technology and the design of the applications of that technology will increase achievement and productivity incorporating instructional technology.

September 12

Call # 06246

online

Glenn Krieger

through

online assignments

October 17

online

Section 901

All Online

RPDP 519C

Creating Video Tutorials

3 credits

Creating Video Tutorials can be developed using Camtasia Studio. Camtasia Studio is one example of the way training can be changed. This course will give you the power to record anything on your computer screen, including desktop activities, PowerPoint Presentations, voice narration and webcam video to create video tutorials.

October 3

Call # 11447

8:00am -2:00pm

Glenn Krieger

through

and outside assignments

November 14

Saturdays

Section 901

You will meet at Shadow Ridge HS on Oct. 3, 10, 17 and 24.....you will have until Nov. 14th to complete the assignments.

RPDP 519D

K-12 Classroom Technology Strategies

3 credits

This three credit course will provide teachers with an opportunity to develop, implement, and manage online courses or blended learning opportunities. This interactive format assists in creating a classroom environment that supports all learners through the use of blended learning opportunities. Participants will be prepared to teach an online course or blended learning project that they developed at the conclusion of this course.

October 17

Call # 13348

online

Brandy Mills

through

December 12

Section 901

All Online

RPDP 519E

Document Management

3 credits

As teachers move to increase, expand and enhance their expertise with technology and the use of technology in the classroom, practical methods of document management will increase productivity. This class will assist instruction with creative and innovative lesson delivery.

November 7

Call # 17096

8:00am -2:00pm

Jerrad Barczyszyn

through

and outside assignments

December 12

Saturdays

Section 901

RPDP 519F

The Electronic Environment

3 credits

This course will examine the electronic environment from email to downloads. The problems that have occurred, the issues now and what may come and strategies to solve and understand the issues and problems.

October 17

Call # 21046

online

Frank Mathews

through

December 12

Section 901

All Online

