Middle & High School Mathematics Professional Development Catalog

Southern Nevada Regional Professional Development Program

Updates and changes to this catalog are frequent and can be found on the SNRPDP website:

www.rpdp.net

Catalog Version: October 29, 2009

Table of Contents

Important Notes

- *Updates and changes to this catalog are frequent and can be found on the SNRPDP website (**www.rpdp.net**).*
- *You must register for all CREDIT classes through UNLV. You must be registered as a non-degree seeking student online and pay a one-time fee of $30 to UNLV. Payment to UNLV for the credits will also be paid online. Please bring a check for the RPDP fee to the first class session.*
- *WORKSHOP registration is now available on Pathlore.*

Middle School Mathematics Certificate Program

Program Outline:

This sixteen credit program is comprised of five content courses and one application course. It addresses major topics in the middle school curriculum and builds teacher content knowledge while incorporating pedagogical material. Each course includes modeling *The Components of an Effective Lesson, Teacher Expectancies*, linkage to high school and middle school math courses, connections to other disciplines, hands-on activities, interactive learning, and participation in a balanced delivery of instruction. This program is suited for both elementary and middle school teachers.

Course Descriptions:

***RPDPCP: Operations & Number Sets*—2 Credits**

This two credit course will address operations with the following number sets: whole numbers, fractions, decimals, percents, integers, and exponentials. Great emphasis will be placed on answering the "why" behind the basic operations. (UNLV SCI 620a)

***RPDPCP: Introduction to Probability/Statistics & Geometry Concepts*—3 Credits**

This three credit course is designed to make teachers more comfortable in their knowledge, understanding and application of middle school mathematics. Topics covered include: simple and multi-stage probability, odds, counting methods, expected value, measures of central tendency, measures of dispersion, and graphing. (UNLV SCI 620b)

***RPDPCP: Algebra for the Classroom Teacher*—3 Credits**

This three credit course will emphasize linking the concepts and skills taught in a first year algebra class to previously learned material and outside experiences. The main topics in this course include: evaluating algebraic expressions, solving linear equations & inequalities, word problems, relations & functions, polynomials, solving quadratic equations, simplifying rational expressions, graphing linear equations, solving systems of linear & quadratic equations, solving higher-degree equations, and the rational root theorem. (UNLV SCI 620c)

***RPDPCP: Problem Solving in Action, 6–8*—3 Credits**

This three credit course has 6 mandatory class meetings with the instructor as well as outside assignments. The required assignments involve participants in solving a variety of problems that would be appropriate for the middle level student. The problems require use of 10 problem solving strategies including: going back to the definition, looking for a pattern, drawing a picture, examining a simpler problem, examining a related problem, guessing and checking, making a chart, identifying a sub-goal, writing an equation, and working backwards. This class does not have to be taken sequentially. (UNLV SCI 620e)

***RPDPCP: Euclidean and Non Euclidean Geometry for Classroom Teachers*—3 Credits**

This three credit course will follow the curriculum taught in a high school geometry class with an emphasis on proofs. Topics covered include the study of angles, polygons, circles, areas and volumes, congruence, similarity, constructions, transformations, and properties of right triangles. (UNLV SCI 620d)

***RPDPCP: Practicum—Instructional Strategies*—2 Credits**

This two credit class will require the participants to reflect and write a paper on how the *Components of an Effective Lesson*, *Teacher Expectancies*, and the content and pedagogy taught in the program have been implemented in their classrooms. Principals will be asked to make observations and comments, and teachers will attend classes to prepare for the PRAXIS in Middle School Mathematics. (UNLV SCI 620f)

Application to Degree Programs:

The sixteen credits in this program can apply towards a Master's degree through UNLV. For more information on Master's programs at UNLV, go to http://graduatecollege.unlv.edu/degree_programs/ci.htm, or call (702) 895-1986.

Certificate Completion:

To earn the RPDP Middle School Math Certificate, one must satisfactorily complete the sixteen credits listed with a grade of at least 'B' in each of the six courses and pass the PRAXIS in Middle School Mathematics.

Middle School Mathematics Certificate Program (cont'd)

Course Cost:
The cost of all Middle School Mathematics Certificate courses through SNRPDP is $30/credit plus UNLV fees ($45/credit as of Summer '09).

Course Requirements:
Grading will be based upon:

- Full attendance at all sessions.
- Full participation in all aspects of the course.
- Maintenance of a mathematics notebook throughout the course.
- Comprehensive examination over course material.

Licensing & Salary Provisions:
These classes CANNOT be used for initial licensure or to remove special provisions on a license.
These classes DO provide credits for salary advancement and license renewal in Clark, Lincoln, Esmerelda and Nye Counties.

Registration Procedures:
Use the UNLV registration system: https://bighorn.nevada.edu/sis_unlv/XPLXWSRV/START.HTM.

Polycom (Distance Classes): All classes are available via Polycom. Contact Glenn Krieger (702) 799-3835 x209 (gjkrieger@interact.ccsd.net) at least 3 weeks in advance of the class to arrange for Polycom connection. Also email Carol Long (CLong@interact.ccsd.net) at least 3 weeks in advance to have class materials sent to you.

For more information on RPDP Middle School Math Certificate courses, contact Carol Long via InterAct (CLong@interact.ccsd.net), (702) 799-3828 x253, or contact the course instructor.

2009–2010 Course Schedule (subject to change):

Fall Semester

RPDPCP: *Operations and Number Sets*
UNLV call number: 15996 *Registration for RPDP classes with start dates before September 12th will be completed at the first class meeting.*
Wed: Sep 2, 9, 16, 23, 30; Oct 7, 14
4:00 pm–8:30 pm, RPDP, Suite A, Room 35
Carol Long, SNRPDP
CLong@interact.ccsd.net

RPDPCP: Introduction to Probability, Statistics, and Geometry Concepts
UNLV call number: 57646
Wed: Oct 21, 28; Nov 4, 18, 25; Dec 2, 9; Jan 6, 13
4:00 pm–9:00 pm, Greenspun JHS, Room 135
Rebecca Glaser, Greenspun JHS
RMGlaser@interact.ccsd.net

RPDPCP: Practicum—Instructional Strategies
UNLV call number: 62297
Mon, Nov 2 *OR* Tue, Nov 3
4:00 pm–7:00 pm, RPDP, Suite A, Room 35
Carol Long, SNRPDP
CLong@interact.ccsd.net

Spring Semester

RPDPCP: Algebra for the Classroom Teacher
UNLV call number: TBA
Wed: Jan 20, 27; Feb 3, 10, 17, 24; Mar 3, 10, 17
4:00 pm–9:00 pm, Adv. Tech. Academy, Room 715
Tia Price, Advanced Technologies Academy
TMPrice@interact.ccsd.net

RPDPCP: *Operations and Number Sets*
UNLV call number: TBA
Thu: Jan 21, 28; Feb 4, 11, 18, 25; Mar 4
4:00 pm–8:30 pm, RPDP, Suite A, Room 35
Carol Long, SNRPDP
CLong@interact.ccsd.net

RPDPCP: Problem Solving in Action, 6–8
UNLV call number: TBA
Tue: Feb 2, 16; Mar 2, 16; Apr 6, 20
4:00 pm–9:00 pm, Arbor View HS, Room 703
Wendy Morris, Arbor View HS,
wgmorris@interact.ccsd.net

RPDPCP: Practicum—Instructional Strategies
UNLV call number: TBA
Mon, Feb 8 *OR* Tue, Feb 9
4:00 pm–7:00 pm, RPDP, Suite A, Room 35
Carol Long, SNRPDP
CLong@interact.ccsd.net

Middle School Mathematics Certificate Program (cont'd)

2009–2010 Course Schedule (subject to change):

Spring Semester (cont'd)

RPDPCP: Introduction to Probability, Statistics, and Geometry Concepts
UNLV call number: TBA
Thu: Mar 11, 18, 25; Apr 8, 15, 22, 29; May 6, 13
4:00 pm–9:00 pm, Greenspun JHS, Room 135
Rebecca Glaser, Greenspun JHS
RMGlaser@interact.ccsd.net

RPDPCP: Euclidean and Non-Euclidean Geometry for the Classroom
UNLV call number: TBA
Wed: Mar 24; Apr 7, 14, 21, 28; May 5, 12, 19, 26
4:00 pm–9:00 pm, Green Valley HS, Room 322
Nicholas Mele, Green Valley HS
nmele@interact.ccsd.net

Please Note: The dates above are correct; dates on the UNLV website may differ.

Middle School Mathematics Advanced Studies Program

Advanced Studies Program Outline:

This eighteen credit program may apply to the *Advanced Studies Certification* (*ASC*) column on the Clark County School District Salary Schedule. It consists of the sixteen credit Middle School Mathematics Certificate Program, plus two one-credit courses in content literacy and graphing calculator technology.

Course Descriptions:

For descriptions of the six Middle School Mathematics Certificate Program courses below, see page 1.

***RPDPCP: Operations & Number Sets*—2 Credits**
***RPDPCP: Introduction to Probability/Statistics & Geometry Concepts*—3 Credits**
***RPDPCP: Algebra for the Classroom Teacher*—3 Credits**
***RPDPCP: Problem Solving in Action, 6–8*—3 Credits**
***RPDPCP: Euclidean and Non Euclidean Geometry for Classroom Teachers*—3 Credits**
***RPDPCP: Practicum–Instructional Strategies*—2 Credits**

RPDP: Literacy in the Content Area—1 Credit

This course will focus on using literacy to enhance instruction in all the secondary content areas. Using "hands-on" activities and the workshop method of instruction, the participants will engage in reading, writing, speaking, and listening activities designed to reinforce content knowledge while emphasizing language and process learning. Sessions will feature various aspects of literacy (reading, writing, and vocabulary strategies) to enhance the reading and writing of non-fiction text.
(UNLV RPDP 530b)

RPDP: Introduction to TI-83/84—1 Credit

This course is only for beginning users. Participants of this course will focus on the appropriate use of technology to solve problems using a variety of calculator functions such as: tables, graphs and the home screen.
(UNLV SCI 620g)

OR

RPDPCP: Intermediate TI-83/84—1 Credit

Participants will focus on the appropriate use of technology to solve problems using a variety of calculator functions such as: tables, graphs and the home screen. This course will pick-up where an introductory course would stop. In this course participants will be asked to write some low level programs, while exploring functions under different menu items.
(UNLV SCI 640f*)

*Several courses have the same UNLV course number, but will be differentiated on transcripts by their titles.

ASP Enrollment:

This program is eligible for *Advanced Studies Certification* (*ASC*) through the Center for Teaching Excellence. To enroll, contact Chelli Smith via *InterAct*.

Certificate Completion:

To earn the RPDP Middle School Math Advanced Studies Certificate, one must satisfactorily complete the eighteen credits listed with a grade of at least 'B' in each of the eight courses and pass the PRAXIS in Middle School Mathematics.

Course Cost:

The cost of Middle School Advanced Studies Certification courses through SNRPDP is $30/credit plus UNLV fees ($45/credit as of Summer '09).

Course Requirements:

Grading will be based upon:

- Full attendance at all sessions.
- Full participation in all aspects of the course.
- Maintenance of a mathematics notebook throughout the course.
- Comprehensive examination over course material.

Middle School Mathematics Advanced Studies Program (cont'd)

Polycom (Distance Classes): All classes are available via Polycom. Contact Glenn Krieger (gjkrieger@interact.ccsd.net) at least 3 weeks in advance of the class to arrange for Polycom connection. Also email Carol Long (CLong@interact.ccsd.net) at least 3 weeks in advance to have class materials sent to you.

For more information on RPDP Middle School Math Advanced Studies Program courses, contact Carol Long via InterAct (CLong@interact.ccsd.net), (702) 799-3835, ext 253, or contact the course instructor.

2009–2010 Course Schedule (subject to change):

See Middle School Mathematics Certificate Program course schedule on pages 2–3 for other courses.

Summer 2009

RPDPCP: Introduction to TI-83/84
UNLV call number: 96848
Tue–Wed: Jun 9–10
8:00 am–4:00 pm, RPDP, Room 37
Sara Arizmendez, SNRPDP
SSArizme@interact.ccsd.net

RPDPCP: Intermediate TI-83/84
UNLV call number: 06597
Thu–Fri: Jun 11–12
8:00 am–4:00 pm, RPDP, Room 37
Sara Arizmendez, SNRPDP
SSArizme@interact.ccsd.net

Fall Semester

RPDPCP: Introduction to TI-83/84
UNLV call number: 67198 *Registration for RPDP classes with start dates before September 12th will be completed at the first class meeting.*
Thu–Sat: Aug 27, 28, 29
4:00 pm–8:00 pm Th/Fr; 8:00 am–3:00 pm Sat
RPDP, Room 37
Sara Arizmendez, SNRPDP
SSArizme@interact.ccsd.net

RPDPCP: Intermediate TI-83/84
UNLV call number: 72147 *Registration for RPDP classes with start dates before September 12th will be completed at the first class meeting.*
Thu–Sat: Sep 3, 4, 5
4:00 pm–8:00 pm Th/Fr; 8:00 am–3:00 pm Sat
RPDP, Room 37
Sara Arizmendez, SNRPDP
SSArizme@interact.ccsd.net

RPDP: Literacy in the Content Area
UNLV call number: 60796
Thu–Sat: Sep 24, 25, 26
Thu & Fri, 4:00 pm–8:00 pm; Sat, 8:00 am–3:00 pm
RPDP, Suite B, Room 37
Sara Lasley and Cheryl Barnson, SNRPDP
cbb536@interact.ccsd.net

Spring Semester

RPDPCP: Introduction to TI-83/84
UNLV call number: TBA
Thu–Sat: Jan 21, 22, 23
4:00 pm–8:00 pm Th/Fr; 8:00 am–3:00 pm Sat
RPDP, Room 37
Sara Arizmendez, SNRPDP
SSArizme@interact.ccsd.net

RPDPCP: Intermediate TI-83/84
UNLV call number: TBA
Thu–Sat: Jan 28, 29, 30
4:00 pm–8:00 pm Th/Fr; 8:00 am–3:00 pm Sat
RPDP, Room 37
Sara Arizmendez, SNRPDP
SSArizme@interact.ccsd.net

RPDP: Literacy in the Content Area
UNLV call number: TBA
Fri, Mar 12, Sat, Mar 13, Mon, Mar 15
Mon. & Fri. 4:00–8:00 pm, Sat. 8:00 am–3:00 pm
RPDP, Suite B, Room 37
Cheryl Barnson, SNRPDP
cbb536@interact.ccsd.net

Summer 2010

RPDPCP: Introduction to TI-83/84
UNLV call number: TBA
Mon–Tue: Jun 7–8
8:00 am–4:00 pm, RPDP, Room 37
Sara Arizmendez, SNRPDP
SSArizme@interact.ccsd.net

RPDPCP: Intermediate TI-83/84
UNLV call number: TBA
Wed–Thu: Jun 9–10
8:00 am–4:00 pm, RPDP, Room 37
Sara Arizmendez, SNRPDP
SSArizme@interact.ccsd.net

High School Mathematics Certificate Program

Program Outline:

This sixteen credit program is comprised of five content overview courses and one technology course. It addresses major topics in the high school curriculum and gives teachers multiple perspectives on teaching students who take the corresponding courses, in addition to literacy in mathematics and connections to science. Each course includes modeling *The Components of an Effective Lesson*, *Teacher Expectancies*, linkage to high school and middle school math courses, connections to other disciplines, hands-on activities, interactive learning, and participation in a balanced delivery of instruction.

Course Descriptions:

RPDPCP: Geometry Overview for HS Teachers—3 Credits

This three-credit course addresses major topics from the high school geometry curriculum. Course content includes: problem-solving skills, basic geometric concepts, reasoning skills, area, perimeter, volume, lines, angles, polygons, congruence, coordinate geometry, similarity, transformations, and circles.
(UNLV SCI 640a)

RPDPCP: Advanced Algebra Overview for HS Teachers—3 Credits

This three-credit course addresses major topics from the high school second-year algebra curriculum. Course content includes: concepts and skills, relations, functions, graphs, systems, polynomials, rational expressions, complex numbers, series and sequences, probability, statistics, exponential, logarithms, and matrices.
(UNLV SCI 640b)

RPDPCP: Trigonometry and Analysis Overview for HS Teachers—3 Credits

This three-credit course addresses the high school trigonometry and precalculus curricula with connections to previous and future mathematics courses. Main topics in this course are: Trigonometric Functions and their Graphs, Polar Coordinates, Complex Numbers, and Vectors, Discrete Concepts: Series and Sequences, and Concepts of Calculus.
(UNLV SCI 640c)

RPDPCP: Calculus Overview for HS Teachers—3 Credits

This three-credit course addresses major topics from the high school calculus curriculum, including, but not limited to the following: Limits and Continuity, Derivatives and Their Applications, Integrals and Their Applications, Sequences, Convergence, and Series.
(UNLV SCI 640e)

RPDPCP: Probability and Statistics Overview for HS Teachers—3 Credits

This three-credit course addresses major topics from the high school statistics curriculum. This three-credit course will cover topics including, but not limited to the following: Exploring Data, Planning a Study, Probability, Anticipating Patterns, and Statistical Inference.
(UNLV SCI 640d)

RPDPCP: Intermediate TI-83/84—1 Credit

Participants will focus on the appropriate use of technology to solve problems using a variety of calculator functions such as: tables, graphs and the home screen. This course will pick-up where an introductory course would stop. In this course participants will be asked to write some low level programs, while exploring functions under different menu items.
(UNLV SCI 640f*)

Certificate Completion:

To earn the RPDP High School Math Certificate, one must satisfactorily complete the sixteen credits with a grade of at least 'B' in each of the six courses.

Course Cost:

The cost of all High School Mathematics Certificate courses through SNRPDP is $30/credit plus UNLV fees ($45/credit as of Summer '09).

Registration Procedures:

Use the UNLV registration system: https://bighorn.nevada.edu/sis_unlv/XPLXWSRV/START.HTM.

High School Mathematics Certificate Program (cont'd)

Course Requirements:

Grading will be based upon:

- Full attendance at all sessions.
- Full participation in all aspects of the course.
- Maintenance of a mathematics notebook throughout the course.
- Comprehensive examination over course material.

Licensing & Salary Provisions:

These classes CANNOT be used for initial licensure or to remove special provisions on a license.
These classes DO provide credits for salary advancement and license renewal in Clark, Lincoln, Esmeralda and Nye Counties.

Application to Degree Programs: The sixteen credits in this program can apply towards a Master's degree through UNLV. For more information on Master's programs at UNLV, go to http://graduatecollege.unlv.edu/degree_programs/ci.htm, or call (702) 895-1986.

Polycom (Distance Classes): All classes are available via Polycom. Contact Glenn Krieger (702) 799-3835 x209 (gjkrieger@interact.ccsd.net) at least 3 weeks in advance of the class to arrange for Polycom connection. Also email Cassandra Arquette (carquette@interact.ccsd.net) at least 3 weeks in advance to have class materials sent to you.

For more information on RPDP High School Math Certificate courses, contact Cassandra Arquette via InterAct (carquette@interact.ccsd.net) or contact the course instructor.

2009–2010 Course Schedule (subject to change):

Summer 2009

RPDPCP: Introduction to TI-83/84
UNLV call number: 96848
Tue–Wed: Jun 9–10
8:00 am–4:00 pm, RPDP, Room 37
Sara Arizmendez, SNRPDP
SSArizme@interact.ccsd.net

RPDPCP: Intermediate TI-83/84
UNLV call number: 06597
Thu–Fri: Jun 11–12
8:00 am–4:00 pm, RPDP, Room 37
Sara Arizmendez, SNRPDP
SSArizme@interact.ccsd.net

Fall Semester

RPDPCP: Geometry Overview for HS Teachers
UNLV call number: 67746 *Registration for RPDP classes with start dates before September 12th will be completed at the first class meeting.*
Tue: Sep 1, 8, 15, 22, 29; Oct 6, 13, 20, 27; Nov 3, and 10
3:30 pm–7:40 pm, Greenspun JHS, Room 135
Rebecca Glaser, Greenspun JHS
RMGlaser@interact.ccsd.net

RPDPCP: Intermediate TI-83/84
UNLV call number: 72147 *Registration for RPDP classes with start dates before September 12th will be completed at the first class meeting.*
Thu–Sat: Sep 3, 4, 5
4:00 pm–8:00 pm Th/Fr; 8:00 am–3:00 pm Sat
RPDP, Room 37
Sara Arizmendez, SNRPDP
SSArizme@interact.ccsd.net

RPDPCP: Advanced Algebra Overview for HS Teachers
UNLV call number: 71396 *Registration for RPDP classes with start dates before September 12th will be completed at the first class meeting.*
Thu: Sep 10, 17, 24; Oct 1, 8, 15, 22, 29; Nov 5, 12, and 19
3:30 pm–7:40 pm, Arbor View HS, Room 1317
Sara Arizmendez, SNRPDP
SSArizme@interact.ccsd.net

RPDPCP: Trigonometry and Analysis Overview for HS Teachers
UNLV call number: 73596
Tue: Nov 17, 24; Dec 1, 8, 15; Jan 5, 12, 19, 26; Feb 2, 9
3:30 pm–7:40 pm, Clark HS, Room 433
Lynette Quigley, Clark HS
LLQuigle@interact.ccsd.net

High School Mathematics Certificate Program (cont'd)

2009–2010 Course Schedule (subject to change):

Spring Semester

RPDPCP: Probability and Statistics Overview for HS Teachers
UNLV call number: TBA
Tue: Mar 2, 9, 16, 23; Apr 6, 13, 20, 27; May 4, 11, 18
3:30 pm–7:40 pm, Silverado HS, Room 317
Tom Rohnkohl, Silverado HS
TLRohnko@interact.ccsd.net

RPDPCP: Calculus Overview for HS Teachers
UNLV call number: TBA
Thu: Mar 4, 11, 18, 25; Apr. 8, 15, 22, 29; May 6, 13, 20
3:30 pm–7:40 pm, NWCTA, Room 504
Cassandra Arquette, SNRPDP
carquette@interact.ccsd.net

RPDPCP: Intermediate TI-83/84
UNLV call number: TBA
Thu–Sat: Jan 28, 29, 30
4:00 pm–8:00 pm Th/Fr; 8:00 am–3:00 pm Sat
RPDP, Room 37
Sara Arizmendez, SNRPDP
SSArizme@interact.ccsd.net

Summer 2010

RPDPCP: Intermediate TI-83/84
UNLV call number: 06597
Wed–Thu: Jun 9–10
8:00 am–4:00 pm, RPDP, Room 37
Sara Arizmendez, SNRPDP
SSArizme@interact.ccsd.net

Please Note: The dates above are correct; dates on the UNLV website may differ.

High School Mathematics Advanced Studies Program

Advanced Studies Program Outline:

This eighteen credit program may apply to the *Advanced Studies Certification* (*ASC*) column on the Clark County School District Salary Schedule. It consists of the sixteen credit High School Mathematics Certificate Program, plus two one-credit courses in content literacy and integration of science and mathematics.

Course Descriptions:

For descriptions of the six High School Mathematics Certificate Program courses below, see page 7.

RPDPCP: Geometry Overview for HS Teachers—3 Credits
RPDPCP: Advanced Algebra Overview for HS Teachers—3 Credits
RPDPCP: Trigonometry and Analysis Overview for HS Teachers—3 Credits
RPDPCP: Calculus Overview for HS Teachers—3 Credits
RPDPCP: Probability and Statistics Overview for HS Teachers—3 Credits
RPDPCP: Intermediate TI-83/84 Plus—1 Credit

RPDP: Literacy in the Content Area—1 Credit

This course will focus on using literacy to enhance instruction in all the secondary content areas. Using "hands-on" activities and the workshop method of instruction, the participants will engage in reading, writing, speaking, and listening activities designed to reinforce content knowledge while emphasizing language and process learning. Sessions will feature various aspects of literacy (reading, writing, and vocabulary strategies) to enhance the reading and writing of non-fiction text. (UNLV RPDP 530b)

RPDP: Integrating High School Mathematics and Science—1 Credit

This one-credit course addresses major topics from science and mathematics and the relationships between them. Connections will be made between number operations, algebra, geometry, trigonometry, statistics, and analysis with selected topics in earth science, biology, chemistry, and physics.
(UNLV SCI 640g*) *Several courses have the same UNLV course number, but will be differentiated on transcripts by their titles.

ASP Enrollment:

This program is eligible for *Advanced Studies Certification* (*ASC*) through the Center for Teaching Excellence. One must complete all eight courses to earn the *ASC*. To enroll, contact Chelli Smith via *InterAct*.

Course Cost:

The cost of all High School Mathematics Certificate and Advanced Studies Program courses through SNRPDP is $30/credit plus UNLV fees ($45/credit as of Summer '09).

Course Requirements:

Grading will be based upon:

- Full attendance at all sessions.
- Full participation in all aspects of the course.
- Maintenance of a mathematics notebook throughout the course.
- Comprehensive examination over course material.

Licensing & Salary Provisions:

These classes CANNOT be used for initial licensure or to remove special provisions on a license.
These classes DO provide credits for salary advancement and license renewal in Clark, Lincoln, Esmeralda, and Nye Counties.

Registration Procedures:

Use the UNLV registration system: https://bighorn.nevada.edu/sis_unlv/XPLXWSRV/START.HTM.

Polycom (Distance Classes): All classes are available via Polycom. Contact Glenn Krieger (702) 799-3835 x209 (gjkrieger@interact.ccsd.net) at least 3 weeks in advance of the class to arrange for Polycom connection. Also email Cassandra Arquette (carquette@interact.ccsd.net) at least 3 weeks in advance to have class materials sent to you.

High School Mathematics Advanced Studies Program (cont'd)

For more information on RPDP High School Math Advanced Studies Program courses, contact Cassandra Arquette via InterAct (carquette@interact.ccsd.net) or contact the course instructor.

2009–2010 Course Schedule (subject to change):

See High School Mathematics Certificate Program course schedule on pages 7–8 for other courses.

Fall Semester

RPDP: Literacy in the Content Area
UNLV call number: 60796
Thu–Sat: Sep 24, 25, 26
Thu & Fri, 4:00 pm–8:00 pm; Sat, 8:00 am–3:00 pm
RPDP, Suite B, Room 37
Sara Lasley and Cheryl Barnson, SNRPDP
cbb536@interact.ccsd.net

Spring Semester

RPDP: Integrating High School Mathematics and Science
UNLV call number: TBA
Thu: Feb 4, 11, 18, 25
4:30 pm–7:40 pm, Arbor View HS, Room 603
Karl Spendlove and Bret Sibley, SNRPDP
lkspendlove@interact.ccsd.net

RPDP: Literacy in the Content Area
UNLV call number: TBA
Fri, Mar 12, Sat, Mar 13, Mon, Mar 15
Mon. & Fri. 4:00 pm–8:00 pm, Sat. 8:00 am–3:00 pm
RPDP, Suite B, Room 37
Cheryl Barnson, SNRPDP
cbb536@interact.ccsd.net

Please Note: The dates above are correct; dates on the UNLV website may differ.

PRAXIS II Overview for Math Content Knowledge

Course Description:

This review class addresses the math content needed to be successful on the *PRAXIS II* high school math exam. Topics will be explored from multiple perspectives, including linkage to algebra, geometry, trigonometry, precalculus, and calculus concepts. Students will participate in a balanced delivery of instruction via direct methods, problem solving, and interactive learning using the TI 83/84 calculator. All instruction will model *The Components of an Effective Lesson* and *Teacher Expectancies*.

This course will focus on the following topics: Arithmetic and Basic Algebra, Geometry, Trigonometry, Analytic Geometry, Functions and Their Graphs, Calculus, Probability and Statistics, Discrete Mathematics, Linear Algebra, Computer Science, and Mathematical Reasoning and Modeling.

Course Cost:

The cost of this course is $30.

Course Requirements:

- Full attendance at all sessions.
- Full participation in all aspects of the course.
- Maintenance of a mathematics notebook throughout the course.

Licensing & Salary Provisions:

These classes CANNOT be used for initial licensure or to remove special provisions on a license.
These classes DO NOT provide credits for salary advancement and/or license renewal.

Registration Procedures:

Use the Pathlore registration system: http://pathlore.ccsd.net/stc/student/psciis.dll?mainmenu=student.

For more information about the *Praxis II Overview* course, contact Cassandra Arquette via InterAct (carquette@interact.ccsd.net) or contact the course instructor.

Polycom (Distance Classes): All classes are available via Polycom. Contact Glenn Krieger (702) 799-3835 x209 (gjkrieger@interact.ccsd.net) at least 3 weeks in advance of the class to arrange for Polycom connection. Also email Cassandra Arquette (carquette@interact.ccsd.net) at least 3 weeks in advance to have class materials sent to you.

2009–2010 Course Schedule (subject to change):

Fall Semester

RPDP: PRAXIS II Overview for Math Content Knowledge
Thu: October 1, 8, 15, 22, 29
3:30 pm–6:30 pm, Greenspun JHS, Room 135
Rebecca Glaser, Greenspun JHS
RMGlaser@interact.ccsd.net

Spring Semester

RPDP: PRAXIS II Overview for Math Content Knowledge
Mon, Tues: March 1, 2, 8, 9, 15
3:30 pm–6:30 pm, Greenspun JHS, Room 135
Rebecca Glaser, Greenspun JHS
RMGlaser@interact.ccsd.net

Secondary Mathematics Technology Courses

Program Outline:

These one credit courses provide teachers with the training needed to become proficient in using technology in the mathematics classroom. Each course in its respective series builds upon the previous course(s). It is recommended that teachers, particularly those unfamiliar with the particular calculator or software, take the courses in sequence.

Course Descriptions:

RPDP: Introduction to TI-83/84—1 Credit

This course is only for beginning users. Participants of this course will focus on the appropriate use of technology to solve problems using a variety of calculator functions such as: tables, graphs and the home screen.
(UNLV SCI 620g)

RPDPCP: Intermediate TI-83/84—1 Credit

Participants will focus on the appropriate use of technology to solve problems using a variety of calculator functions such as: tables, graphs and the home screen. This course will pick-up where an introductory course would stop. In this course participants will be asked to write some low level programs, while exploring functions under different menu items.
(UNLV SCI 640f*)

Textbooks:

Some technology courses use textbooks that participants may purchase at RPDP cost.

Course Cost:

The cost of all Secondary Mathematics Technology courses through SNRPDP is $30/credit plus UNLV fees ($45/credit as of Summer '09).

Course Requirements:

Grading will be based upon:

- Full attendance at all sessions.
- Full participation in all aspects of the course.
- Practice using the calculator and/or software between classes.
- Quizzes and student projects.

Licensing & Salary Provisions:

These classes CANNOT be used for initial licensure or to remove special provisions on a license.
These classes DO provide credits for salary advancement and license renewal in Clark, Lincoln, Esmeralda, and Nye Counties.

Registration Procedures:

Use the UNLV registration system: https://bighorn.nevada.edu/sis_unlv/XPLXWSRV/START.HTM.

Polycom (Distance Classes): All classes are available via Polycom. Contact Glenn Krieger (702) 799-3835 x209 (gjkrieger@interact.ccsd.net) at least 3 weeks in advance of the class to arrange for Polycom connection. Also email Cassandra Arquette (carquette@interact.ccsd.net) at least 3 weeks in advance to have class materials sent to you.

For more information on RPDP Secondary Mathematics Technology courses, contact Cassandra Arquette via InterAct (carquette@interact.ccsd.net) or contact the course instructor.

Secondary Mathematics Technology Courses (cont'd)

2009–2010 Course Schedule (subject to change):

Summer 2009

RPDPCP: Introduction to TI-83/84
UNLV call number: 96848
Tue–Wed: Jun 9–10
8:00 am–4:00 pm, RPDP, Room 37
Sara Arizmendez, SNRPDP
SSArizme@interact.ccsd.net

RPDPCP: Intermediate TI-83/84
UNLV call number: 06597
Thu–Fri: Jun 11–12
8:00 am–4:00 pm, RPDP, Room 37
Sara Arizmendez, SNRPDP
SSArizme@interact.ccsd.net

Fall Semester

RPDPCP: Introduction to TI-83/84
UNLV call number: 67198 *Registration for RPDP classes with start dates before September 12th will be completed at the first class meeting.*
Thu–Sat: Aug 27, 28, 29
4:00 pm–8:00 pm Th/Fr; 8:00 am–3:00 pm Sat
RPDP, Room 37
Sara Arizmendez, SNRPDP
SSArizme@interact.ccsd.net

RPDPCP: Intermediate TI-83/84
UNLV call number: 72147 *Registration for RPDP classes with start dates before September 12th will be completed at the first class meeting.*
Thu–Sat: Sep 3, 4, 5
4:00 pm–8:00 pm Th/Fr; 8:00 am–3:00 pm Sat
RPDP, Room 37
Sara Arizmendez, SNRPDP
SSArizme@interact.ccsd.net

Spring Semester

RPDPCP: Introduction to TI-83/84
UNLV call number: TBA
Thu–Sat: Jan 21, 22, 23
4:00 pm–8:00 pm Th/Fr; 8:00 am–3:00 pm Sat
RPDP, Room 37
Sara Arizmendez, SNRPDP
SSArizme@interact.ccsd.net

RPDPCP: Intermediate TI-83/84
UNLV call number: TBA
Thu–Sat: Jan 28, 29, 30
4:00 pm–8:00 pm Th/Fr; 8:00 am–3:00 pm Sat
RPDP, Room 37
Sara Arizmendez, SNRPDP
SSArizme@interact.ccsd.net

Summer 2010

RPDPCP: Introduction to TI-83/84
UNLV call number: TBA
Mon–Tue: Jun 7–8
8:00 am–4:00 pm, RPDP, Room 37
Sara Arizmendez, SNRPDP
SSArizme@interact.ccsd.net

RPDPCP: Intermediate TI-83/84
UNLV call number: TBA
Wed–Thu: Jun9–10
8:00 am–4:00 pm, RPDP, Room 37
Sara Arizmendez, SNRPDP
SSArizme@interact.ccsd.net

Please Note: The dates above are correct; dates on the UNLV website may differ.

Secondary Mathematics Workshops (Variable Credit Program)

Program Outline:

These three hour workshops focus on content, pedagogy, and assessment of one or more key topics in the middle school and high school curricula. Topics addressed in each workshop are aligned with instructional benchmarks such that they precede the time the topics are taught in the classroom.

Secondary Mathematics Workshop Series and Topics:

Middle School 6th Grade Math

Data Analysis, Applications with Decimals, Applications with Fractions, Application with Percents, The Coordinate Plane, Geometry and Measurement

Middle School 7th Grade Math

Number Sense, Ratios/Proportions, Data Analysis, Geometry, Measurement, Pre-Algebra Skills

Middle School Pre-Algebra

Integers & Variable Expressions, Solving Equations, Solving Inequalities, Ratios/Proportions/Data, Graphing Lines, Polynomials

Middle and High School Algebra

Solving Linear Equations, Graphing Linear Equations, Systems of Equations and Inequalities, Polynomials & Factoring, Quadratics, Rational Expressions & Equations

High School Proficiency

Number Sense, Polygons, Circles, Data Analysis, Probability, Points, Lines, and Planes, Perimeter, Area, and Volume, Item Writing, Motivating the Non-Proficient Student

Note: Not all series or topics may be offered in a given school year.

Variable Credit Program:

These workshops may be applied toward the *RPDP Secondary Science and Mathematics Variable Credit Program.* See a program description on page 19.

Course Cost:

There is no cost to attend these workshops. Please contact Cheryl Barnson via InterAct (CBB536@interact.ccsd.net) or 799-3835 ext. 248 for information.

Workshop Requirements:

- Attendance for the entire duration of workshop.
- Full participation in all aspects of the workshop.

Registration Procedures:

Use the Pathlore registration system: http://pathlore.ccsd.net/stc/student/psciis.dll?mainmenu=student. You can search using key words or enter the Locator Number.

Polycom (Distance Workshops):

Some workshops are available to rural areas via Polycom. Contact Glenn Krieger (702) 799-3835 x209 (gjkrieger@interact.ccsd.net), at least 10 days in advance of the workshop date to arrange for Polycom connection. Also, contact the instructor (e-mail address provided in relevant section) at least 10 days in advance to have workshop materials sent to you.

For more information on *RPDP Secondary Mathematics Workshops* for middle school contact Cheryl Barnson via InterAct (CBB536@interact.ccsd.net) or (702) 799-3835 x248; for high school and Projects in Data Analysis, contact Sara Arizmendez via InterAct (SSArizme@interact.ccsd.net); or contact the workshop instructor.

Secondary Mathematics Workshops (cont'd)

2009–2010 Workshop Schedule (subject to change):

Middle School 6th -8th Grade Math

Interactive Notebooks for MS Teachers
Thu, Aug 27
4:00 pm–7:00 pm
Molasky MS, Room 630
Sherry Pendleton, Molasky MS
spendleton@interact.ccsd.net

Middle School 6th Grade Math
Pathlore Course ID: RPMAT60001

Data Analysis
Tue, Sep 1
Tue, Sep 15

Applications with Decimals
Tue, Oct 20
Locator Number: 0000050283

Applications with Fractions
Pathlore ID: RPMAT74153
Tue, Nov 17
Locator Number: 0000050300

Application with Percents
Tue, Jan 19
Locator Number: 0000050305

The Coordinate Plane
Tue, Feb 2
Locator Number: 0000050307

Geometry and Measurement
Tue, Mar 16
Locator Number: 0000050310

4:00 pm–7:00 pm
Lied MS, Room 804
Cynthia Jenkins, Lied MS
CAJ243@interact.ccsd.net

Middle School 7th Grade Math
Pathlore Course ID: RPMAT60002

Number Sense
Thu, Sept 10
Thu, Sept 24

Ratios/Proportions
Thu, Oct 8

Data Analysis
Thu, Dec 3
Locator Number: 0000050357

Geometry
Thu, Jan 28
Locator Number: 0000050359

Measurement
Thu, Feb 11
Locator Number: 0000050362

Pre-Algebra Skills
Thu, Mar 11
Locator Number: 0000050363

4:00 pm–7:00 pm
Lied MS, Room 824
Michelle Tighe, Lied MS
mtighe@interact.ccsd.net

Secondary Mathematics Workshops (cont'd)

2009–2010 Workshop Schedule (subject to change):

Middle School Pre-Algebra

Pathlore Course ID: RPMAT80100

Integers and Variable Expressions
Wed, Sep 2
Wed, Sep16

Solving Equations
Wed, Oct 21
Locator Number: 0000050369

Solving Inequalities
Wed, Nov 18
Locator Number: 0000050371

Ratios, Proportions, and Data
Wed, Dec 16
Locator Number: 0000050372

Graphing Lines
Wed, Feb 17
Locator Number: 0000050373

Polynomials
Wed, Mar 17
Locator Number: 0000050374

4:00 pm–7:00 pm
Escobedo MS, Room 820
Joanna Martino, Escobedo MS
jmartino@interact.ccsd.net

Secondary Mathematics Workshops (cont'd)

2009–2010 Workshop Schedule (cont'd):

Middle and High School Algebra
Pathlore Course ID: RPMAT80200

Solving Linear Equations
Wed, Sep 16
Tue, Sep 22

Graphing Linear Equations
Wed, Oct 21
Locator Number: 0000050375

Systems of Equations and Inequalities
Thu, Nov 19
Locator Number: 0000050378

Polynomials & Factoring
Thu, Jan 21
Locator Number: 0000050379

Quadratics
Thu, Feb 18
Locator Number: 0000050380

Rational Expressions & Equations
Thu, Mar 18
Locator Number: 0000050381

4:00 pm–7:00 pm
Veterans Tribute CTA, Room E200
Debbie Lawrence, Veterans Tribute CTA
dlawrence@interact.ccsd.net

High School Proficiency
Pathlore Course ID: RPMAT71000

Numbers and Operations
Thu, Sep 10

Algebra and Functions
Thu, Oct 8

Geometry and Measurement
Thu, Nov 5
Locator Number: 0000050382

Data, Probability, & Statistics
Thu, Dec 10
Locator Number: 0000050383

4:00 pm–7:00 pm
Desert Oasis HS, Room 1311
Jeff Comer, Desert Oasis HS
jmcomer@interact.ccsd.net

Advanced Placement Math Mini-Institutes (Variable Credit Program)

Program Outline:
The Advanced Placement Mini-Institute programs explore curriculum, pacing, textbook, technology, and test preparation issues for the Advanced Placement *Calculus AB* and *Statistics* curricula. How to build an AP program and the Course Audits will also be addressed. The sessions of the institute are benchmarked to the curriculum. Contact Sara Arizmendez via InterAct (SSArizme@interact.ccsd.net) for eligibility requirements.

Advanced Placement Mini-Institute Series and Topics:

Advanced Placement Calculus
AB/BC First Quarter Topics, AB Second Quarter Topics, AB Third Quarter Topics, AB Fourth Quarter Topics and Test Prep, BC Second Quarter Topics, BC Third Quarter Topics, BC Fourth Quarter Topics and Test Prep

Advanced Placement Statistics
First Quarter Topics, Second Quarter Topics, Third Quarter Topics, Fourth Quarter Topics and Test Prep

Variable Credit Program:
These workshops may be applied toward the *RPDP Secondary Science and Mathematics Variable Credit Program.* See a program description on page 19.

Course Cost:
There is no cost to attend these mini-institute sessions.

Workshop Requirements:
- Attendance for the entire duration of workshop.
- Full participation in all aspects of the workshops.

Registration Procedures:
Use the Pathlore registration system: http://pathlore.ccsd.net/stc/student/psciis.dll?mainmenu=student.

For more information on *Advanced Placement Mini-Institutes*, contact Sara Arizmendez via InterAct (SSArizme@interact.ccsd.net), or contact the mini-institute instructor.

2009–2010 Mini-Institute Schedule:

Calculus AB
Pathlore Course ID: RPMAT70200

First Quarter Topics
Tue, Aug 18, 8 am–3 pm

Second Quarter Topics
Sat, Oct 3, 8 am–11 am

Third Quarter Topics
Locator Number: 0000050415
Sat, Dec 5, 8 am–11 am

Fourth Quarter Topics & Test Prep
Locator Number: 0000050416
Sat, Feb 20, 8 am–11 am

RPDP, Room 37
Cassandra Arquette, SNRPDP
and Brian Gregorich, Desert Oasis HS
carquette@interact.ccsd.net
bjgregorich@interact.ccsd.net

Statistics
Pathlore Course ID: RPMAT70300

First Quarter Topics
Mon, Aug 17, 8 am–3 pm

Second Quarter Topics
Sat, Oct 10, 8 am–11 am

Third Quarter Topics
Locator Number: 0000050420
Sat, Dec 5, 8 am–11 am

Fourth Quarter Topics & Test Prep
Locator Number: 0000050421
Sat, Mar 13, 8 am–11 am

Adv. Tech. Academy, Room 715
Tia Price, Adv. Tech. Academy
TMPrice@interact.ccsd.net

RPDP Secondary Mathematics and Science Variable Credit Program

Program Outline:

A teacher may earn one credit for each 15 contact hours of fully-participated workshop time, up to a **maximum of three credits** per school year. Training hours, from any eligible middle school or high school mathematics or science training, may be combined to meet the 15-hour requirement. Credit is graduate level and is offered through UNLV.

Licensing & Salary Provisions:

These classes CANNOT be used for initial licensure or to remove special provisions on a license.
These classes DO provide credits for CCSD salary advancement and re-licensure.

Course Cost:

The cost for the variable credit will be $30/credit SNRPDP plus UNLV fees ($45/credit as of Summer '09).

Requirements:

- A particular workshop may only be used once for credit. (Exception: *AP Mini-Institutes*.)
- Workshops taken in previous school years may **not** be applied toward 2009–10 credit.
  Workshops taken in the 2009–10 school year may **not** be carried over to 2010–11.
- Credit will be issued for all workshops in the Summer 2010 Semester. Credit will not be posted until approximately August 2010.
- Participants must have registered on PATHLORE for all workshops used to earn credit. (Any workshop attended for which a participant previously registered through the RPDP "tiny url" registration page will be entered into Pathlore by a RPDP trainer.)
- Participants must enroll in the UNLV Spring Semester course.

Credit Application Process:

- Print a copy of your PATHLORE transcript. On the transcript, circle or highlight any entries whose titles include, "RPDP Secondary Math and Science Workshops," "RPDP Secondary Math Seminars," or "AP Mini-Institutes," that you wish to submit for credit.
- Request a *RPDP Variable Credit Tracking Form* from RPDP.
- These forms must be **RECEIVED BY RPDP ON OR BEFORE May 12, 2010,** so **allow enough time** to request and complete the forms**. Incomplete applications** OR those **received after the deadline** will result in **a denial of credit**.
- Requests and questions may be directed to :

  HS Math, Sara Arizmendez, 799-3835, ext. 246 or ssarizme@interact.ccsd.net

  MS Math, Cheryl Barnson, 799-3835, ext. 248 or cbb.536@interact.ccsd

RPDP Secondary Mathematics Summer Institutes

Silver State AP Summer Institute

This College Board-endorsed four-day summer institute offers teachers professional development in a variety of Advanced Placement and Pre-AP courses. Participants are provided with the support and training needed to teach AP courses and to utilize Pre-AP teaching strategies.

Each session includes instruction on course goals, objectives, content, resources, bibliographies, and technology. How the AP Examination is developed and graded is also covered. Teachers will learn how to prepare syllabi, lesson plans, and assignments for a quality AP program, how to build a new program, and how to refresh and improve existing AP courses.

The *Silver State AP Summer Institute* is tentatively scheduled for June 21–24, 2010, 8:00 am–4:00 pm. The site is to be determined.

AP Sessions to be considered in 2010 include:

*Art History, Biology, **Calculus AB**, **Calculus BC**, Chemistry, Chinese Language & Culture, **Computer Science A & AB**, Economics Macro & Micro, English Language & Composition, English Literature & Composition, Environmental Science, French Language & Literature, German Language, Government US, Japanese Language & Culture, Music Theory, Physics B, Psychology, Spanish Language, Statistics, Studio Art, US History, and World History.* Separate sessions may be offered for new and experienced teachers.

Pre-AP Sessions to be considered in 2010 include *English, **Mathematics**, Science, and World Languages.*
Additional sessions may be offered for AP Counselors, Coordinators, and Administrators.

Participants may earn 2 graduate-level credits from University of Nevada, Las Vegas upon successful completion of all institute requirements. Participants earning credit from a previous AP Summer Institute may repeat for credit.

For more information on the *Silver State AP Summer Institute*, or to register, go to the website (http://www.silverstateap.net).