



# Unpacking the NEPF

## High-Leverage Instructional Standards

### Skills and Habits of an Effective Teacher

*Vision of an Effective Teacher?*

*What are the skills and knowledge of an effective teacher in the five different areas?*

<b>Connecting Learning</b>	<b>High-Cognitive Demand</b>	<b>Meaning-Making</b>	<b>Metacognition</b>	<b>Assessment in Instruction</b>

*Share your writing with a partner. What similarities did you have with your partner? If there were differences, what were they? As you discuss with your partner, refine the skills and knowledge listed.*



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## High-Leverage Instructional Standards

### Skills and Habits of an Effective Teacher

#### Standard 1 - New Learning is Connected to Prior Learning and Experience

Similarities in this standard to my personal experiences/knowledge. – “How do my teachers do this?”

Questions/wonders that I have about this standard. – “How could my teachers do this?”.

#### Standard 2 - Learning Tasks have High Cognitive Demand for Diverse Learners

Similarities in this standard to my personal experiences/knowledge. – “How do my teachers do this?”

Questions/wonders that I have about this standard. – “How could my teachers do this?”.

#### Standard 3 - Students Engage in Meaning-Making through Discourse and Other Strategies

Similarities in this standard to my personal experiences/knowledge. – “How do my teachers do this?”

Questions/wonders that my I have about this standard. – “How could my teachers do this?”.

#### Standard 4 - Students Engage in Metacognitive Activity to Increase Understanding of and Responsibility for Their Own Learning

Similarities in this standard to my personal experiences/knowledge. – “How do my teachers do this?”

Questions/wonders that I have about this standard. – “How could my teachers do this?”.

#### Standard 5 - Assessment is Integrated into Instruction

Similarities in this standard to my personal experiences/knowledge. – “How do my teachers do this?”

Questions/wonders that I have about this standard. – “How could my teachers do this?”.