



Unpacking the NEPF

High-Leverage Instructional Standards

Skills and Habits of an Effective Administrator			
Vision of an Effective Administrator?			
What are the skills and knowledge of an effective administrator in the four different areas?			
Focus on Learning	Focus on Continuous Improvement	Focus on Productive Relationships	Focus on Structures
Share your writing with a partner. What similarities did you have with your partner? If there were differences, what were they? As you discuss with your partner, refine the skills and knowledge listed.			



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High-Leverage Instructional Standards

Skills and Habits of an Effective Teacher

Standard 1 - New Learning is Connected to Prior Learning and Experience	
Similarities in this standard to my personal experiences/knowledge. – “How do my teachers do this?”	Questions/wonders that I have about this standard. – “How could my teachers do this?”.
Standard 2 - Learning Tasks have High Cognitive Demand for Diverse Learners	
Similarities in this standard to my personal experiences/knowledge. – “How do my teachers do this?”	Questions/wonders that I have about this standard. – “How could my teachers do this?”.
Standard 3 - Students Engage in Meaning-Making through Discourse and Other Strategies	
Similarities in this standard to my personal experiences/knowledge. – “How do my teachers do this?”	Questions/wonders that my I have about this standard. – “How could my teachers do this?”.
Standard 4 - Students Engage in Metacognitive Activity to Increase Understanding of and Responsibility for Their Own Learning	
Similarities in this standard to my personal experiences/knowledge. – “How do my teachers do this?”	Questions/wonders that I have about this standard. – “How could my teachers do this?”.
Standard 5 - Assessment is Integrated into Instruction	
Similarities in this standard to my personal experiences/knowledge. – “How do my teachers do this?”	Questions/wonders that I have about this standard. – “How could my teachers do this?”.