

TEACHER EXPECTANCIES

Regional Professional Development Program

I. A good-faith effort to teach the curriculum

- Elementary: CEF (including the *Mathematics Benchmarks*)
70 minutes/day of mathematics instruction
Adopted Text/Program
- Secondary: Syllabi
Benchmarks
Adopted Text/Program

II. Components to include in a balanced delivery of instruction

- Concept Development and Linkage
- Problem Solving
- Notation and Vocabulary
- Basic Facts and Algorithms
- Appropriate use of Technology

III. Instructional strategies to facilitate student learning

- Lesson Objective, Setting the Stage, and Closure
- Daily Reviews (recently & previously taught material)
- Presentation Techniques
 - ✓ Visual Component
 - ✓ Auditory Component
 - ✓ Oral Component (oral recitation & oral drill)
 - ✓ Tactile Component
- Note Taking
- Practice/Homework
 - ✓ Guided
 - ✓ Independent

IV. Other considerations that may impact student achievement

- *Backward Assessment Model (BAM)*
- Professional Communication