

# **COMPONENTS OF AN EFFECTIVE LESSON SUMMARY**

*Before presenting a lesson, refer to the assessment blueprint for the unit.*

## **INTRODUCTION**

- Set the stage for today's lesson (students will take notes, participate in a group activity, etc.)

## **DAILY REVIEWS**

- Provide review for short-term memory over recently taught material
- When correcting homework: provide immediate and meaningful feedback and hold students accountable
- Keep reviews and homework checks brief

## **DAILY OBJECTIVE**

- State and write before introducing the day's main lesson and have students record this in their notebooks

## **CONCEPT AND SKILL DEVELOPMENT AND APPLICATION**

- Teach the big concepts
- Provide the "why" for rules and algorithms
- Link concepts to previously learned material and/or real-world experiences
- Utilize a variety of techniques: students need to see it, hear it, say it, and do it
- Hold students accountable for taking notes and keeping mathematics notebooks

## **GUIDED / INDEPENDENT / GROUP PRACTICE**

- Can be done at different times throughout the lesson to help students process information
- Students need time to think, analyze, work on problems, discuss their solutions and become problem solvers instead of watching the teacher do all the work
- Can be done as an entire lesson that enhances conceptual understanding and/or application of concepts through inquiry, investigation, discovery, lab or problem-solving activities

## **HOMEWORK ASSIGNMENTS**

- Assignments should consist of what teachers value and include a variety of assessment items, including, definitions, computations, explanations, applications, etc. (see the assessment blueprint for the unit)

## **CLOSURE**

- Have students explain what they have learned and apply it

## **LONG-TERM MEMORY REVIEW**

- Maintain skills, address deficiencies, and stress important ideas for the year